

Dear Caregiver,

I would like to take a moment to welcome you and your child to our Sensory Storytime. I want to thank you for participating and I hope you and your child have a wonderful time.

In this packet, I have included several items that I hope will help you and your child have an enjoyable time. You will find a Social Story about what your child can expect to find at the library. Feel free to adapt the order to your needs.

I have also included a page that contains the visual schedule that your child will see posted on our magnet board during story time. I have also included the words to the songs and games that we will use every time they come to story time. We will change the books we read and the flannel/magnet stories we do, but this basic schedule will remain the same.

It also includes a quick survey that I am asking caregivers to fill out. This survey will remain completely private but will help me to be aware of your child's likes, dislikes, and sensory triggers. I want this story time to be an enjoyable experience and this will help me to ensure that. If possible, please email the survey back before story time to the address included at the bottom of this letter.

I would like to let you know that we are going to include several elements to our sensory storytime with you and your child in mind. First, our story time is going to be in our meeting room with the door shut. This will ensure that the children are not overwhelmed by outside sensory input. Second, we will have a quiet space in a corner in case your child needs a break. We will have some sensory items here to help your child refocus and return to storytime. I would encourage you to bring your child's special sensory items that will help them throughout the storytime. I also encourage a blanket from home to establish space for our neighbors and ourselves. There will never be more than 10 children in this storytime to ensure that you and your child are as comfortable as possible. Siblings are welcome.

Most importantly, if your child needs to take a break and the quiet space in the room is not enough, please feel free to leave the room. If you need to go into the bathroom, that is fine. If you need to go home for the day, that is also fine. Just be sure to come back and try again. If your child needs something more than what has been provided please just let me know. We will do our best to try to accommodate the needs of your child.

Sincerely,

Jennifer Shunt

[jshunt@woodridgelibrary.org](mailto:jshunt@woodridgelibrary.org)

Child's Name \_\_\_\_\_

Caregiver's Name \_\_\_\_\_

Relationship to child \_\_\_\_\_

What are your child's likes?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your child's dislikes?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your child have any sensory triggers? For example: bells, loud noises, music

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

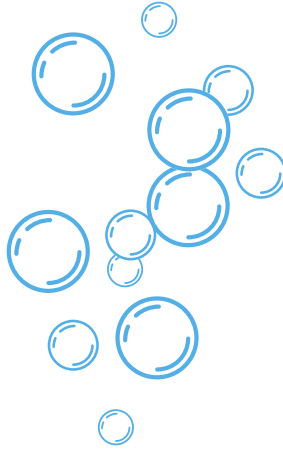
Is there anything else I should know about your child?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Hello**



**Bubbles**



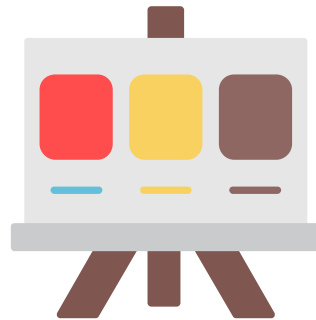
**Book**



**Song**



**Magnet  
Story**



**Book**



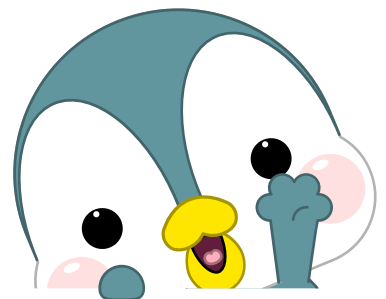
**Song**



**Scarves**



**Good-bye**





# **Opening Song**

**The more we get together,  
together, together**

**The more we get together  
The happier we'll be**

**'Cause your friends are my friends**

**And my friends are your friends**

**The more we get together  
The happier we'll be**





# **Tiny Tim (with bubbles)**

**I have a little bear**

**his name is Tiny Tim**

**I put him in the bathtub**

**to see if he would swim**

**He drank up all the water**

**and gobbled up the soap**

**And when he said hello to \_\_\_\_\_**

**he had a bubble in his throat**



# **Weekly Song**

## **Clap your Hands**

**Come on wiggle worms, let's get ready to clap our hands  
clap your hands, (clap) clap your hands, (clap)  
everybody clap your hands,  
clap your hands, clap your hands,  
clap your hands, clap your hands,  
Everybody clap your hands!**

**Now we're gonna stomp our feet!  
stomp your feet (stomp stomp) stomp your feet (stomp stomp)  
everybody stomp your feet  
stomp your feet, stomp your feet,  
stomp your feet, stomp your feet  
Everybody stomp your feet!**

**Let's say hi to all our friends!  
wave hello (wave) wave hello (wave)  
wave hello, wave hello  
wave hello , wave hello  
Everybody wave hello!**

**Now it's time for us to brush our teeth!  
Brush our teeth (pretend to brush teeth) Brush our teeth (pretend to brush teeth)  
Brush our teeth, Brush our teeth  
Brush our teeth, Brush our teeth  
Everybody brush your teeth!**

**Touch your nose! (touch nose) Touch your nose! (touch nose)  
Everybody touch your nose.  
Touch your nose, touch your nose,  
touch your sweet little nose  
everybody touch your nose!**

**Alright, it's time to clap those hands!  
clap your hands, (clap) clap your hands, (clap)  
everybody clap your hands,  
clap your hands, clap your hands,  
clap your hands, clap your hands,  
Everybody clap your hands!**



# **Weekly Song**

## **Shake Your Scarves**

**Scarves up** (shake scarf up high)  
**Scarves down** (shake scarf down low)

**Shake your scarves all around**

**Scarves up**

**Scarves down**

**Shake your scarves all around**

**Scarves in** (shake scarf close to body)  
**Scarves out** (shake scarf away from body)

**Shake your scarves all about**

**Scarves in**

**Scarves out**

**Shake your scarves all about**

**Right knee** (shake scarf on right knee)

**Left Knee** (shake scarf on left knee)

**Shake your scarves fancy free**

**Right knee**

**Left Knee**

**Shake your scarves fancy free**

**Right hand** (shake scarf in right hand)

**Left hand** (shake scarf in left hand)

**Shake your scarves with the band**

**Right hand**

**Left hand**

**Shake your scarves with the band**

**On your back** (shake scarf behind on back)

**On your tummy** (shake scarf in front on tummy)

**Shake your scarves nice and funny**

**On your back**

**On your tummy**

**Shake your scarves nice and funny**

**Scarves up**

**Scarves down**

**Put your scarves on the ground**





# **Goodbye Song**

**(Tune: Skip to My Lou)**

**Hands are clapping**  
**Clap, clap, clap**  
**Hands are clapping**  
**Clap, clap, clap**  
**Hands are clapping**  
**Clap, clap, clap**  
**Storytime is over**

**Feet are stomping...**

**Arms are flapping...**





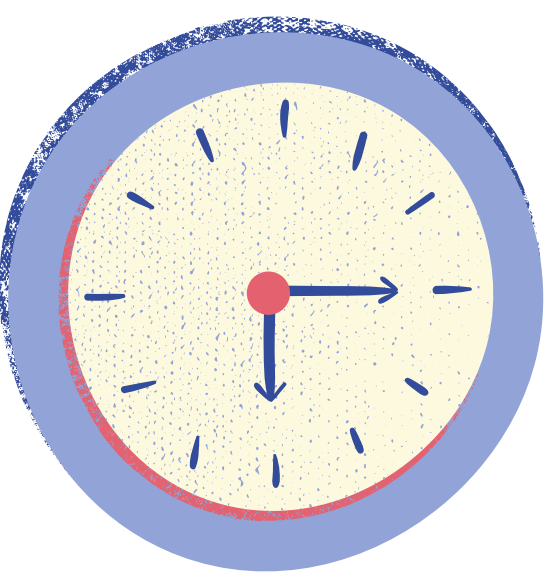
**This is my library**



**Woodridge Public Library**

# These are the times I can visit my library

- **Monday: 9am to 9pm**
- **Tuesday: 9am to 9pm**
- **Wednesday: 9am to 9pm**
- **Thursday: 9am to 9pm**
- **Friday: 9am to 9pm**
- **Saturday: 9am to 5pm**
- **Sunday: 1pm to 5pm**



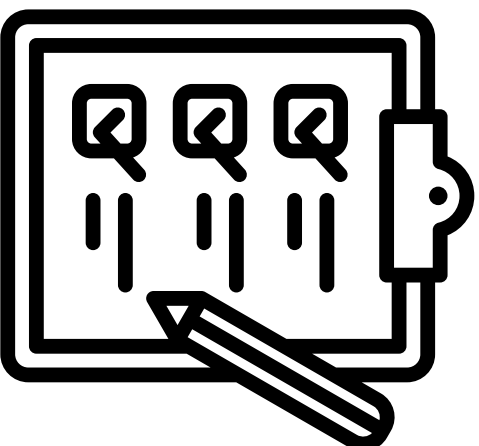
**My librarian is**



**Miss Jenn**

**She can help me if I have any questions.**

## My Library has Rules



- **I will respect my library and the people visiting it.**
- **I will use my inside voice in my library.**
- **I will have a calm body when in the library.**
- **I will ask to take a break if I need a quiet space.**
- **I will be with someone who is older than 14 in my library.**

# **This is the Children's Department!**



- **This is a place just for ME!**
- **There are books, DVDs, books on CDs, music, toys, and puzzles.**
- **There are also computers for me to play games or look for books.**

## **This is the Children's Desk**



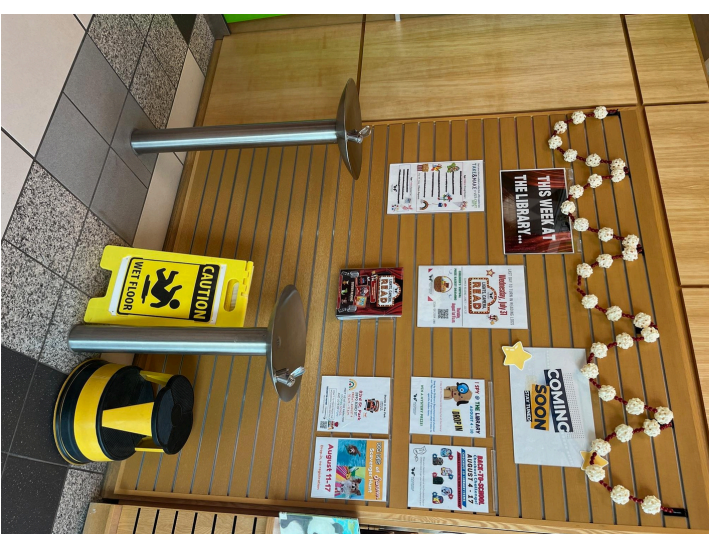
- **This is where the librarians sit.**
- **I can go up to the desk anytime and ask for help finding a book, a movie, or to ask a question.**

**This is where the bathrooms are.**



- **One set of bathrooms is in the lobby of the library.**
- **Another set of bathrooms is at the top of the stairs on the second floor.**
- **There is also a single washroom inside the children's department.**

**This is where the water fountains are.**



- **One is by the bathrooms by the lobby on the main floor.**
- **A second water fountain is just outside the children's department.**
- **I can use the fountain to get a drink of water.**
- **It is not a toy and I should not play in it.**

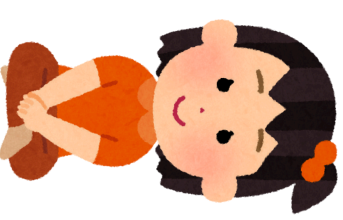


**My story time area is through the double doors in the children's department.**



- **I will sing songs, listen to stories and have a lot of fun.**
- **There is a place for me to take a break if I need to.**

# Story Times have Rules!

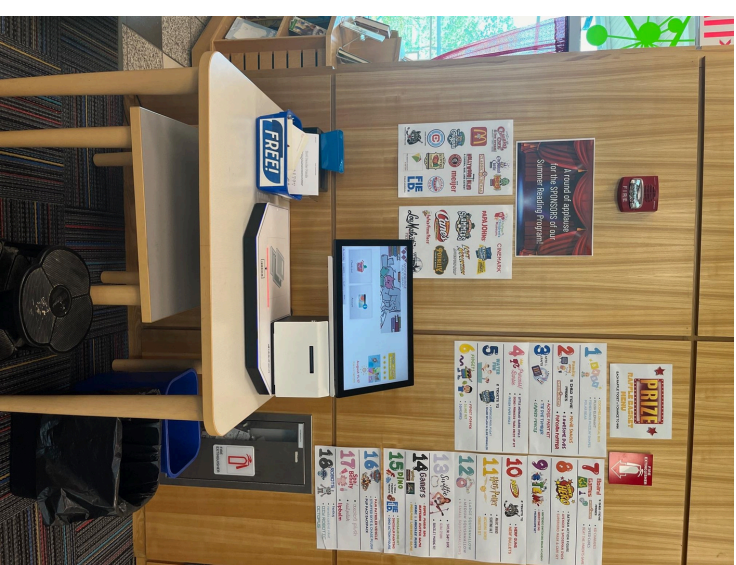
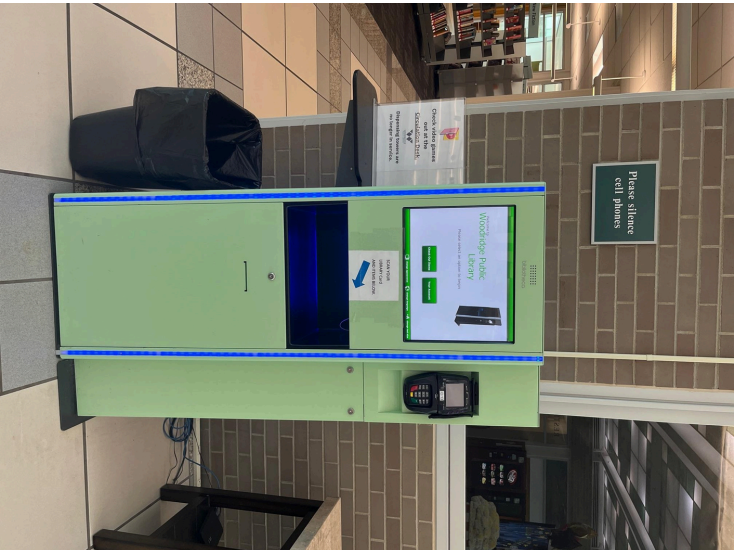


- I will try to sit quietly with my adult while the librarian is reading. There is plenty of time to talk and play after the stories are done.
- If I need to take a break there is a space for me to sit in at the back of the room.
- When it is time to sing and dance, my adult and I both join in.
- I will remember to be nice and friendly with all the other children during the program.
- I should use gentle hands and keep my feet down.



**When we follow the rules, everyone has fun and learns!**

**I can take things home with me.**



- **This is where I can use my library card to borrow books, DVDs and audiobooks.**
- **I can bring them home but I need to take good care of them and bring them back so other kids can use them too.**

**My library is a lot of fun!**



**The End**